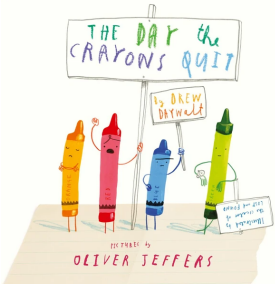
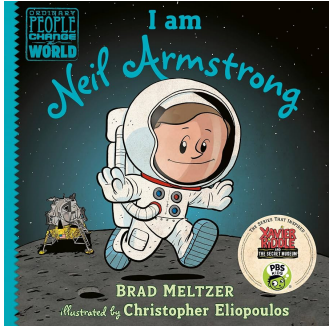
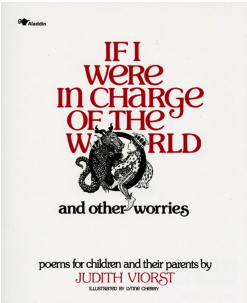
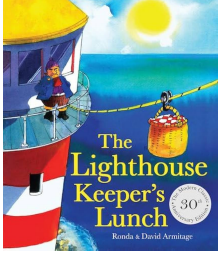




2026-27 Curriculum overview – Year 2

2026-27	T1 7 weeks	T2 7 weeks	T3 6 weeks	T4 5 weeks	T5 6 weeks	T6 7 weeks
Topic	School, Home & Community	Hot & Cold Places	Explorers	Our Wonderful World	Monarchs & Castles	Coasts & Our Environment
Memorable experience	Red nose day	Christmas		Easter		Summer
Trip	Forest school	Theatre trip	Forest school	Forest school	Forest school	Beach trip
Home learning project	History detectives: Interview a family member about school in the past and compare with school today	Hot or cold explorer challenge: Create a hot/ cold fact file about a hot or cold place showing how people live there	Plane designer: Draw/ design a plane which can fly in the future	Find a natural or human feature in the local area and explain why it is special	Research a monarch or castle and create a fact file/model	Research a UK coast or seaside town and suggest ways to protect it

English	The Day The Crayons Quit (Persuasive letters) 	Winter sleep (Non-chronological report) 	Neil Armstrong (Writing a recount) 	The Great Fire of London (Diary entry) 	If I Were in Charge of the World (Poetry) 	The Lighthouse Keeper's Lunch (Story writing) 
Spelling	Common exception words; -ing, -ed, -er, -est; words ending in -y	Suffixes -ful, -less, -ness, -ment; homophones	Words ending -tion; contractions and apostrophes; common exception words	Words ending -le, -el, -al and -il; homophones	Possessive apostrophes; -ly; common exception words	Consolidation of Year 2 statutory spelling patterns and common exception
Maths	- Place value (Numbers to 100) - Addition and Subtraction	- Addition and Subtraction - Shape	- Money - Multiplication and Division	- Length and Height - Mass, Capacity and Temperature	- Fractions - Time	- Statistics - Position and direction
Science	Habitats	Microhabitats	Use of everyday materials	Life cycles and health	Plant growth	Plant-based
Computing	Computer systems	Word processing	International space station	Creating media	Coding	Online safety
PE	PE with Miss Jamie	PE with Miss Jamie	PE with Miss Jamie	PE with Miss Jamie	PE with Miss Jamie	PE with Miss Jamie
RE	Why do Christians make and try to keep promises before God?	What can we learn from the story of Noah?	What does the 'Light of the World' mean for Christians?	How do Easter symbols help us to understand Easter?	What does it mean to be a Muslim?	What helps Muslims live a faithful life?
PSHE/RSE	Connecting with others: How can I build safe, kind and caring relationships with others?	My healthy self: How can we look after our bodies?	The online world: How can we stay safe online?	Citizenship: How do people belong to a community and earn money?	Growing up: How can we look after and respect our bodies as we grow?	Staying safe: How can I make safe choices in different places?
Music	Pulse	Rhythm	Pitch	Tempo	Dynamics	Timbre

Italian	- Greetings Introducing yourself - Classroom language - Colours - The School objects - Seasons: Autumn and Winter	- Numbers up to 12 - Number in Autumn context up to twelve - Christmas: Toys, - Traditional Food - Storytelling - Wild Animals	- Italian culture: La Befana - Seasons: Winter - Days of the week - Italian Carnival CC - Storytelling	TBC	TBC	TBC
Geography		Would you prefer to live in a hot or cold place?		Why is our world wonderful?		What is it like to live by the coast?
History	How was school different in the past?		How did we learn to fly?		What is a monarch?	
DT			Mechanisms: Making a moving rocket		Cooking and nutrition: A balanced diet	Structures: Making a lighthouse
Art & Design	Drawing (Tone and texture): Drawing a picture of the school	Craft and design: Tissue paper tree's		Sculpture: 3D clay houses		