

Albert Einstein Class

The Fantastic Flying Books of Mr. Morris Lessmore



Ancient Greece

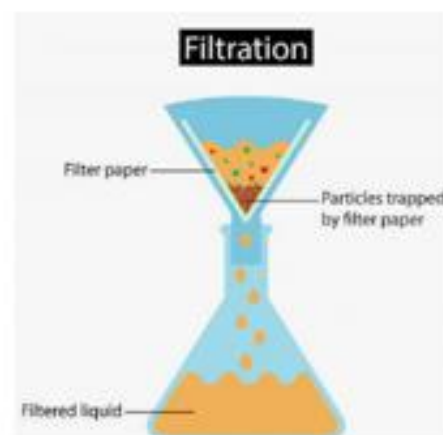


Kingdom of God

Books of the Bible



Materials: Mixtures and separation



Autumn Term 2026

Information for parents of children in Albert Einstein Class

Year 5

Dear Parents and Carers,

This year, we have chosen scientists as our class names. Year 5, will be named after Albert Einstein. He was one of the most famous scientists in history, changing how we understand time, space, and gravity with his big ideas and his famous equation, $E=mc^2$.

In English, we will start with an Oracy unit on 'Online Safety', where the children will develop their speaking skills by writing and delivering a speech about staying safe online. Our next unit will be 'The Fantastic Flying Books of Mr. Morris Lessmore'. It is a short film and book about a man who loves words. A storm takes his books away, but he finds a magical library where books are alive. The children will retell this epic story in their own words. The English curriculum will also come alive through writing a historical recount on 'Ancient Greece', as well as creating a narrative based on the text 'The Depth of the Lake and the Height of the Sky.'

In RE, we will be exploring **The Kingdom of God** first, answering the key question 'Who are the fearless women of faith?'. The children will be exploring, examining and comparing the different representations of women both in the Bible, in different walks of life and in the church, openly discussing the importance of women's role both in the past and the present. In Autumn 2, the children will delve into the topic of **Christian pilgrimage**, reflecting on the key question 'Should every Christian go on a pilgrimage?'. In addition, their learning will be related to Christmas, reflecting on the key question 'How would Christians accurately advertise Christmas?'.

In History, our first topic will be 'Ancient Greece'. The children will explore what life was like in Ancient Greek society, including homes, food, clothing and education. They will also learn about Greek gods and goddesses, exploring fascinating myths and legends. Finally, they will discover the lasting influence Ancient Greece has had on the world today. In Geography, Year 5 will explore the Alps, learning about their location, physical features and climate. They will investigate how people live and work in the Alps, including tourism, farming and the impact humans have on this unique environment.

Our first science topic is 'Materials: Mixtures & Separation', which teaches students how different materials can be combined and recovered based on their physical properties. In Autumn 2, the topic will be 'Materials: Properties & Changes'. Pupils will focus on grouping everyday substances based on properties like hardness, solubility, transparency, conductivity, and response to magnets.

All of the learning has been specifically designed to help your child achieve the skills outlined in the new national curriculum. Children will be reading, researching, writing, illustrating, working on their own and working in groups to develop their knowledge. Please discuss with your child the learning they have done as the term progresses and let them teach you.



Ambitious

Forgiving

Honest

Kind

Resilient

Respectful



General Reminders

Punctuality wait with children at gate

School currently starts at 8:40am.

Children in year 6 enter through the gate on Dartmouth Road. Please ensure children arrive on time. This will help us to keep children, parents and staff as safe as possible.

Absence

Please ensure that you contact the school to notify them of any absence from school and the reason for this. A phone call on the day is always appreciated.

Jewellery

For the safety of your child please ensure that they do not wear hoop or drop earrings, necklaces, rings or bracelets to school. Children will be asked to remove such items when at school. Small stud earrings are allowed.

P.E

Our PE session will be on a Tuesday afternoon (*subject to change). Your child should come to school in their school uniform, they will be change into their PE kit.

Labelling Clothing

Please ensure that **all** clothing is labelled with your child's name. We cannot be liable for lost or misplaced clothing that is not clearly labelled.

School lunches/Packed lunches

Please try to ensure that your child does not change their lunch option in the middle of the half term. This causes confusion for the office. If your child has a packed lunch please ensure that the food provided includes healthy options and forms a well-balanced lunch.

Breakfast

Please ensure your child has a healthy breakfast and has a good start to the day.

Bedtimes

It is so important that your child goes to bed at a sensible time. A good night's sleep will ensure they are ready energised and ready for learning.

Helping your child to learn ... How you can help?

English

- Reading records

Your child's reading record and reading book should be brought to school **every day**. It is important that you read with your child at home. Ideally you should try to read with them for 20 minutes every night. Every **Monday, Wednesday** and **Friday** your child's reading record will be checked. It is imperative your child writes their own comment in their reading record each day: commenting on great examples of ambitious vocabulary, MORERAPS (Metaphor, Onomatopoeia, Repetition, Emotion, Rhyme, Alliteration, Personification, Simile), punctuation used and what they have enjoyed or did not enjoy about the current text they are reading.

Regular practise is the key to achieving greater confidence and fluency in reading as well as continued enjoyment.

- Spelling

There are many simple ways that you can help your child to learn spellings at home. For example you could...

- Read the words to your child as well as listening to them reading to you.
- Display the words around the house. This could be done by making labels to stick on cupboards, fridges and doors.
- Play games like snap and matching pairs.

Year 5/6 Statutory Spelling List

accommodate accompany according achieve aggressive amateur ancient apparent
appreciate attached available average awkward bargain bruise category cemetery
committee communicate community competition conscience* conscious* controversy
convenience correspond criticise (critic + ise) curiosity definite desperate determined
develop dictionary disastrous embarrass environment equip (-ped, -ment) especially
exaggerate excellent existence explanation familiar foreign forty frequently government
guarantee harass hindrance identity immediate(ly) individual interfere interrupt language
leisure lightning marvellous mischievous muscle necessary neighbour nuisance occupy
occur opportunity parliament persuade physical prejudice privilege profession programme
pronunciation queue recognise recommend relevant restaurant rhyme rhythm sacrifice

Maths

One of the most important elements in maths learning is for your child to have a clear understanding of numbers.

This includes them being able to ...

- Understand the value of digits in numbers up to the thousands
- Know all the different ways to make a total of 100-for example; $65+35 = 100$ (number bonds)
- Time Tables - Children should know all tables to 12
- Use the column method for addition
- Use the column method for subtraction
- Use short multiplication
- Use short division

It would be helpful if you could practice these skills at home with your child, revisiting these activities regularly to secure your child's understanding.

By carrying out these simple activities you will be providing a huge boost to your child's learning and progress over this coming year.

Home Learning

Home Learning is outlined below and will be set each Friday for return on the following **Wednesday**.

Pack of home learning

- Daily reading at home using books from home or school recorded in their reading journal with parental comments and brought to school every day.
- a piece of English home learning - linked to the learning covered that week.
- a piece of Maths home learning - linked to the learning covered that week.
- Spellings - for the children to learn. The children will need to know these for a weekly test each Friday.

Year 5

	08:40	08:45-09:20	09:20- 09:40	09:40 – 11:00	11:00-11:15	11:15 – 12:40	12:40 – 13:30	13:30 – 15:00	15:00 – 15:15
Monday	Register	Guided Reading	Collective Worship	RE	Playtime	English 11:15 -12:15	Lunch	Maths 13:30 – 14:05	Class Story
						Maths 12:15 – 12:40		Computing 14:05 – 15:00	
Tuesday	Register	Guided Reading	Collective Worship	Maths 09:40 - 10:40	Playtime	Spelling 11:15 – 11:45	Lunch	PE	Class Story
				Spelling 10:40 – 11:00		PE 11.45 – 12:40			
Wednesday	Register	Guided Reading	Collective Worship	English 09:40 - 10:40	Playtime	Maths 11:15 – 12:00	Lunch	Science	Class Story
				Maths 10:40 -11:00		PSHE 12:00 – 12:40			
Thursday	Register	Guided Reading	Collective Worship	English	Playtime	Maths 11:15-12:20	Lunch	MFL 13:30 – 14:15	Class Story
						Handwriting 12:20– 12:40		Rainbow Grammar 14:15 – 15:00	
Friday	Register	Guided Reading	Collective Worship	English	Playtime	Maths 11:15 – 12:20	Lunch	Humanities 13:30 – 14:15	Golden Time
						Humanities 12:20– 12:40		Art/DT 14:15 – 15:00	

We hope this pack gives you a clear understanding of what your child will be doing this term. We really appreciate your support and if you need to discuss any matters with us, please feel free to ask any questions.

Thank you.

Ms. James, Ms. Francis and Ms. Garwood